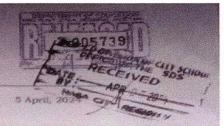
Republic of the Philippines
Department of Couration
REGION V - BICOL



REGIONO THORANDUM

RETERATION ON THE IMPLEMENTATION OF THE DEPED ORDER NO. 37 S.
2022 RE: GUIDELINES ON THE CANCELLATION OR SUSPENSION OF CLASSES
AND WORK IN SCHOOLS IN THE EVENT OF NATURAL DISASTER, POWER
OUTAGES/ POWER INTERUPTIONS AND OTHER CALAMITIES AND
MEMORANDUM OUOPS NO. 2624-04-02477 RE: MITIGATING
MEASURES FOR EXTREME HEAT/ RL NINO

79 APR 0 8 2024

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Schools Division Superintendents All Others Concerned

- 1. Bicol Region is affected by extremely increasing beat index that is associated by dangers and hazards to our health, in this connection, the Schools Division Offices (SDOs) is hereby directed to implement the DepEd Memorandum OUOPS No. 2024-04-02477 titled, Mitigating Measures for extreme heat/ El Nino.
- Attached herewith are the DepEd Order No. 37, s. 2022 and DepEd Memorandum OUOPS No. 2024-04-02477 for reference.
- For information, guidance and immediate dissemination.

Regional Director

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To be understaid in the Perpetual Index
under the following subjects: ORPA

ESSE DEFENDATION (**)







Regional Center Site, Rawls, Legazpi City and

DEPED. DIVISION OF NAGA CIT



Republika ng Pilipinas

Kagawaran ng Edukasyon ATEL 5

REHIYON V
TANGGAPANG PANSANGAY NG MGA PAARALAN NG LUNGSOD NAGA

April 15, 2024

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Public and Private Elementary and Secondary School Heads
All Others Concerned

For information and guidance.

FERNANDO C. MACARAIG

Officer-in-Charge

Assistant Schools Division Superintendent

DO 31, s. 2019 Rider Rev. 01







☑ Roxas Avenue, Brgy. Triangulo, Naga City, Camarines Sur ⑤ 0981 630 0070 ὧnaga.city@deped.gov.ph



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Republic of the Philippines **Department of Education**REGION V - BICOL



REGIONAL MEMORANDUM No. s. 2024

REITERATION ON THE IMPLEMENTATION OF THE DEPED ORDER NO. 37 S. 2022 RE: GUIDELINES ON THE CANCELLATION OR SUSPENSION OF CLASSES AND WORK IN SCHOOLS IN THE EVENT OF NATURAL DISASTER, POWER OUTAGES/ POWER INTERUPTIONS AND OTHER CALAMITIES AND MEMORANDUM OUOPS NO. 2024-04-02477 RE: MITIGATING MEASURES FOR EXTREME HEAT/ EL NINO

APR 0 8 2024

To

Schools Division Superintendents

All Others Concerned

- 1. Bicol Region is affected by extremely increasing heat index that is associated by dangers and hazards to our health, in this connection, the Schools Division Offices (SDOs) is hereby directed to implement the DepEd Memorandum OUOPS No. 2024-04-02477 titled, Mitigating Measures for extreme heat/ El Nino.
- 2. Attached herewith are the DepEd Order No. 37, s. 2022 and DepEd Memorandum OUOPS No. 2024-04-02477 for reference.

3. For information, guidance and immediate dissemination.

GILBERT A SADSAI Regional Director

Encls: As stated
To be indicated in the Perpetual Index
under the following subjects: DRRM

ESSD-DRRM/drrm/sll 04/05/24 2 4 0 4 0 5 7 2 1 5 APR 2024







Regional Center Site, Rawis, Legazpi City 4500





Republic of the Philippines Department of Education

01 SEP 2022

DepEd ORDER No. 037, s. 2022

> GUIDELINES ON THE CANCELLATION OR SUSPENSION OF CLASSES AND WORK IN SCHOOLS IN THE EVENT OF NATURAL DISASTERS, POWER OUTAGES/POWER INTERRUPTIONS, AND OTHER CALAMITIES

To: Undersecretaries

Assistant Secretaries

Minister, Basic, Higher, and Technical Education, BARMM

Bureau and Service Directors

Regional Directors

Schools Division Superintendents

Public and Private Elementary and Secondary School Heads

All Others Concerned

- This policy promotes the safety and protection of learners and personnel from unnecessary physical dangers that they may be exposed to during natural disasters and calamities. This is to ensure that their constitutional rights to life, health, safety, and property are always protected.
- To minimize the health and safety risks brought about by disasters and other natural calamities, the Department recognizes that the suspension of classes and work during emergencies remain to be necessary in upholding the physical and mental well-being of learners and school personnel.
- The Department of Education (DepEd) issues these Guidelines on the Cancellation or Suspension of Classes and Work in Schools in the Event of Natural Disasters, Power Outages/Power Interruptions, and Other Calamities, to further guide schools, its personnel, and learners, both within the public and private institutions.
- This Order shall take effect immediately after its publication on the DepEd website as well as its filing with the Office of the National Administrative Register (ONAR) at the University of the Philippines (UP) Law Center, UP Diliman, Quezon City.
- For more information, please contact the Disaster Risk Reduction and Management Service, 2nd Floor, Mabini Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at drrmo(a)deped.gov.ph or telefax number (02) 8637-4933.
- Immediate dissemination of and strict compliance with this Order is directed. 6.





SARA Z. DUTERTE Vice President and Secretary

DepEd Complex, Memleo Avenue, Pasig City 1600 633-7208/8633-7228/8632-1361 636-4876/8637-6209 www.deped.gov.ph

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GUIDELINES ON THE CANCELLATION OR SUSPENSION OF CLASSES AND WORK IN SCHOOLS IN THE EVENT OF NATURAL DISASTERS, POWER OUTAGES/POWER INTERRUPTIONS, AND OTHER CALAMITIES

I. RATIONALE

The Department of Education (DepEd) upholds the principle of promoting the welfare, safety, and security of learners and personnel at all times. Accordingly, in times of disasters and calamities, safeguarding the learners and personnel from unnecessary physical dangers that they may be exposed to, and protecting their constitutional rights to life, health, safety, and property, remain to be department's paramount consideration.

In line with the existing policies of the department in ensuring the safety and security of our learners and school personnel, it recognizes the need to suspend or cancel classes and work in schools during emergencies brought about by natural disasters and calamities, or the occurrences of brownouts in places where schools are located.

Thus, this Order is being issued to provide guidance on the suspension of classes due to disasters or calamities, or power outages or interruptions, to spare the pupils, students, teaching and non-teaching personnel in schools from unnecessary dangers to their lives and limbs.

II. SCOPE

The following guidelines shall be observed in all schools within the Department of Education for all teaching and non-teaching personnel. This will also cover the learners under the jurisdiction of the DepEd in the public schools.

Private schools and community learning centers, as well as state/local universities and colleges (SUCs/LUCs) have the option to abide by the provisions of this DepEd Order.

Provisions in previous DepEd issuances inconsistent with this Order and its enclosure are hereby modified accordingly.

III. POLICY STATEMENT

- The Department upholds the principle of promoting the welfare, safety, and security of learners and personnel at all times, which remains the DepEd's paramount consideration.
- 2. This policy aims to protect the physical and psychosocial welfare of learners, personnel, and their families by providing guidance on the following:

- a. suspension of classes and work in schools during times of calamities, natural disasters and/or emergencies, or power outages/power interruptions,
- b. interventions needed to address the impacts of disasters, and
- c. the roles and responsibilities of all concerned.

IV. GUIDELINES ON THE CANCELLATION OR SUSPENSION OF CLASSES AND WORK IN SCHOOLS

1. Typhoon

In-person, online classes and work from Kindergarten to Grade 12 and Alternative Learning System (ALS) are automatically cancelled in schools situated in Local Government Units (LGUs) issued with Tropical Cyclone Wind Signals (TCWS) 1, 2, 3,4 or 5 by the Philippine Atmospheric, Geophysical, and Astronomical Services Administration (PAGASA).

If the TCWS is issued at a time when classes have already begun, the school shall immediately suspend the classes and work and send everyone home, if it is safe to do so. However, schools are obligated to keep the students and personnel safely in school if travelling has become unsafe.

Local Chief Executives shall decide on the cancellation or suspension of classes in cases where there are strong winds in specific or all areas of the LGU but is not issued a TCWS.

2. Heavy Rainfall

In-person, online classes and work from Kindergarten to Grade 12 and Alternative Learning System (ALS) are automatically cancelled in schools situated in LGUs issued with Orange and Red Rainfall Warning by the PAGASA.

If the Warning is issued at a time when classes have already begun, the school shall immediately suspend the classes and work and send everyone home, if it is safe to do so. However, schools are obligated to keep the students and personnel safely in school if travelling has become unsafe.

Local Chief Executives shall decide on the cancellation or suspension of classes if their LGU is issued a Yellow Rainfall Warning by PAGASA or in cases where there are torrential rains in specific or all areas of the LGU but is not issued an Alert by PAGASA.

3. Flood

In-person, online classes and work from Kindergarten to Grade 12 and Alternative Learning System (ALS) are automatically cancelled in schools in specific areas issued with a Flood Warning by the PAGASA.

If the Flood Warning is issued at a time when classes have already begun, the school shall immediately suspend the classes and work and send everyone home, if it is safe to do so. However, schools are obligated to keep the students and personnel safely in school if travelling has become unsafe.

Local Chief Executives shall decide on the cancellation or suspension of classes in cases where there is flooding in specific or all areas of the LGU but is not issued a Flood Warning by PAGASA.

4. Earthquakes

In-person, online classes and work from kindergarten to Grade 12 and Alternative Learning System (ALS) are automatically cancelled in schools situated in LGUs where the Philippine Institute of Volcanology and Seismology (PHILVOCS) declare an earthquake with PHILVOCS Earthquake Intensity Scale (PEIS) V or above.

Local Chief Executives shall decide on the cancellation or suspension of classes in cases where the PEIS is IV and below.

School Principals can cancel classes at any Intensity Scale if in their assessment, building and other structures are seen to be in danger of collapsing or is found to have major damage.

The School Disaster Risk Reduction and Management (DRRM) Team Head should clear the return of students and personnel in buildings and other structures.

5. Power Outages/Power Interruptions/Brownouts

There will be no automatic cancellation or suspension of classes in the event that there are power outages/power interruptions/brownouts in schools. If power outages/power interruptions/brownouts have resulted to poor learning environment, school officials can cancel or suspend classes at their own discretion.

6. Adjustments to Learning Delivery Due to Suspensions/Cancellations of Classes

In the event of cancelled or suspended classes, modular distance learning, performance tasks, projects or make up classes shall be implemented to ensure that learning competencies and objectives are still met.

In adherence to the provision of DepEd Order No. 14, s. 2021, learners who miss learning activities due to class suspensions brought about by various disruptions like disasters and/or emergencies due to natural or human-induced hazards shall be accorded due consideration in their attendance and the completion of their learning tasks.

7. Maintenance of Workforce and Activation of DRRM Teams

Teaching school personnel, including ALS teachers; and non-teaching school personnel in schools shall not be required to report to work, except those who are mandated to render security, safety, finance, engineering, sanitation, health, and disaster response duties.

Schools, on the other hand, must always be ready to implement remote work with measured output.

Central, Regional, and Schools Division Offices, and schools shall activate their DRRM Teams to prepare, monitor, and respond to the situation. DRRM Team members, particularly DRRM Coordinators and Engineers, shall be required to report to work in the aftermath of the disaster to continue undertaking response, early recovery, and reporting based on established DRRM protocols (e.g., an inspection of school facilities to vet damages as reported by School DRRM Coordinators, detailed assessment of damaged facilities for purposes of developing the Program of Works for infrastructure costing in rehabilitation and recovery plans, and participation in coordination meetings with LDRRMCs). Other DRRM Team members may likewise be required to report to work, as needed.

Officials of private schools may exercise discretion relative to the work arrangement of their DRRM personnel.

Use of schools as Evacuation Center or COVID-19 Quarantine and/or Isolation Facility/Vaccination Center

Schools shall not be used as quarantine and/ or isolation facilities or vaccination centers. The authority given to Regional Directors in allowing schools to be designated as quarantine and/or isolation facilities/vaccination centers under Office Memorandum OM-Osec-2020-004 (Guidance to Regional Directors for Action Requests by Local Government Units to Use DepEd Schools and Engage DepEd Personnel in Activities Related to COVID-19), is hereby repealed. Office Memorandum OM-OSEC-2021-03-003 (Use of DepEd Classrooms and Other Facilities as Vaccination Centers) is likewise hereby repealed. Mobile vaccinations of not more than two days that do not disrupt classes or school co-curricular activities may be allowed.

In cases of other disasters, schools may be used as an immediate evacuation site which should not last for more than fifteen days. LGUs cannot not use schools as long-term shelters for evacuees.

9. Conduct of Psychological First Aid

As the maintenance of a conducive learning environment requires addressing the immediate needs of affected learners and personnel in the aftermath of disasters, all Schools Division Offices, with the support of Regional Offices, shall assess the Mental Health and Psychosocial Support needs and services, and lead the conduct of Psychological First Aid (PFA). This shall include the mobilization of trained PFA providers and partners, and if needed, referral pathways for learners and personnel identified for further specialized psychological support services. Required health standards shall be always applied

10. Responsibility of Parents or Guardians

The DepEd still maintains that parents or guardians have the ultimate responsibility for determining whether their children should attend classes in consideration of their physical and/or mental health during disaster and calamities. This applies even if no order for cancellation or suspension of classes has been issued.

Nonetheless, it shall also be the responsibility of the parents or guardians to ensure that their child is able to catch up with the needed competencies that the learners should master.

V. MONITORING AND EVALUATION

The Disaster Risk Reduction and Management Service (DRRMS), in coordination with relevant DepEd Central (CO) offices and affected regions and divisions, shall continue leading the implementation of existing mechanisms for monitoring, reporting, and responding to the impacts of disasters on DepEd schools. This includes the suspension of classes and work in schools, the activation of DRRM Teams, and the delivery of PFA.

As part of the response operations during and in the aftermath of a disaster and/or emergency, the DRRMS monitors the suspension and resumption of classes which is being reported by the affected division offices. The reports on class suspension and resumption form part of the situation report and education cluster updates that the DRRMS submits to the DepEd Executive Committee, Management Committee, affected field offices, National Disaster Risk Reduction and Management Council (NDRRMC) and partners.

The Bureau of Learning Delivery under the Curriculum and Instruction Strand shall continue leading the monitoring, reporting, and response to needed adjustments to learning delivery strategies due to suspensions.

VI. REPEALING CLAUSE

All DepEd orders, memoranda, and other related issuances, rules, regulations, and provisions, which are inconsistent with these guidelines are repealed, rescinded, or modified accordingly.

VII. EFFECTIVITY

This order shall take effect immediately after its publication on the DepEd website as well as its filing with the Office of the National Administrative Registrar (ONAR) at the University of the Philippines (UP) Law Center, UP Diliman, Quezon City.

Encl.:

As stated

Reference:

DepEd Order No. 014, s. 2021

To be indicated in the <u>Perpetual Index</u> under the following subjects:

CALAMITY CLASSES EMPLOYEES LEARNERS POLICY SCHOOLS TEACHERS

SMMA/APA/MPC, DO Guidelines on the Cancellation or Susrension of Classes (Final) 0240 - September $1/9/15,\,2022$



Republika ng Pilipinas Department of Education

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

MEMORANDUM OUOPS No. 2024-<u>64</u>-<u>02477</u>

TO

ALL REGIONAL DIRECTORS

ALL SCHOOLS DIVISION SUPERINTENDENTS

ALL ELEMENTARY AND SECONDARY SCHOOL HEADS

FROM

ATTY. REVSEE A. ESCOBEDO

Undersecretary for Operations

SUBJECT

MITIGATING MEASURES FOR EXTREME HEAT/EL NINO

DATE

01 April 2024

In response to the official declaration of the Philippine Atmospheric Geophysical and Astronomical Services Administration (PAGASA) regarding the increasing heat index in the Philippines and its associated dangers and hazards on March 22, 2024, the Office of the Undersecretary for Operations outlines the following mitigating measures for extreme heat/ El Nino:

Kev Areas	Mitigating Measures
Learning Delivery-related	Implement shortened classes and conduct in-person classes preferably from 6-10AM (morning shift) and 2:00-6:00 PM (afternoon shift).
	Avoid outside classroom activities. Instruct learners to limit their outside activities to avoid direct exposure to heat.
	Implement applicable learning delivery modalities as necessary to ensure continuity of learning from suspension of in-person to other learning modalities
	Provide technical assistance to schools implementing appropriate learning delivery modalities
	Ensure there is sufficient instructional materials, self- learning modules, textbooks and activity sheets for appropriate learning delivery modalities
	Ensure that there are trained teachers on appropriate learning delivery modalities
Safety and Health-related	Ensure availability of first aid kit
	Ensure there is enough supply of water in the school.
	Drink plenty of water.
	Encourage learners to bring their personal tumblers or
	water containers in schools.
	Develop strategies on water management/conservation.
	Ensure electrical equipment and appliances are
	regularly checked to prevent faulty wirings.





Room 101, Rizal Building, DepEd Complex, Meralco Avenue, Pasig City 1600 Telephone Nos.: (02) 8633-5313; (02) 8631-8492 Email Address: oure@deped.gov.ph | Website: www.deped.gov.ph



	Explore ventilation upgrade of classrooms and other school facilities for conducive for learning.
	Dress appropriately by wearing light, breathable clothing.
Risk Assessment and Planning	Conduct comprehensive risk assessments including health risk to understand the potential impacts of El Niño in the schools.
	Develop a Contingency Plan for El Nino/Extreme Heat to address potential threats and hazards.
IEC and Advocacy-related	Conduct orientation to parents for the impacts of El Nino and the possible implementation of ADM Develop/Disseminate IEC materials on El Nino. Use of local dialect is recommended.
	Conduct information dissemination e.g. health risk communication plan, announcement during flag ceremony, posting of IEC materials through social media and in schools
Monitoring	Regular updates on the daily heat index in your locality.
	Monitor the health status of learners and personnel daily

Moreover, school heads are reminded of their authority and responsibility, to suspend inperson classes and implement modular distance learning in cases of unfavorable weather environment such as, but not limited to, extreme heat which poses health risks hindering learning and productivity.

Furthermore, it is also reiterated that the teaching and non-teaching personnel shall not be required to report to work except those who are mandated to render security, safety, finance, engineering, sanitation, health, and disaster response duties. Schools, on the other hand, must always be ready to implement remote work with measured output as stipulated in DO 37, s. 2022.

In addition, Schools Division Offices, through the Schools Division Superintendents, shall monitor schools implementing the said modality and shall submit a report to their respective Regional Directors, copy furnished the DRRMS.

For queries, please coordinate with Disaster Risk Reduction and Management Service via email at deped.gov.ph or contact through 8635-3764.

For your information and appropriate

|DRRMS/RMSj





Room 101, Rizal Building, DepEd Complex, Meralco Avenue, Pasig City 1600 Telephone Nos.: (02) 8633-5313; (02) 8631-8492 Email Address: oure@deped.gov.ph | Website: v∧vw.deped.gov.ph

